

## Report Card 2016 - Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	1,537	1,128	68,923	46,500
Technical (AAS Degrees)	456	424	14,394	11,079
Certificates	208	174	5,617	4,067
Non-degree Seeking/Dual Enrollment	222	56	10,241	2,363
<b>TOTAL STUDENTS SERVED</b>	<b>2,423</b>	<b>1,782</b>	<b>99,175</b>	<b>64,009</b>

*Based on 2015-16 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	177	8,412
Technical (AAS Degrees)	188	4,979
Certificates (1 & 2 Year)	125	5,590
<b>TOTAL DEGREES AWARDED</b>	<b>490</b>	<b>18,981</b>

*Based on 2015-16 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs	100% 2 Yrs	150% 3 Yrs	200% 4 Yrs		
<b>TOTAL COHORT</b>	615						16,955	
University Parallel Graduates	70	101	106	11.4%	16.4%	17.2%	3,052	18.0%
Technical Graduates	44	81	97	7.2%	13.2%	15.8%	819	4.8%
Certificate Graduates	52	59	62	8.5%	9.6%	10.1%	1,120	6.6%
<b>TOTAL GRADUATE</b>	<b>166</b>	<b>241</b>	<b>265</b>	<b>27.0%</b>	<b>39.2%</b>	<b>43.1%</b>	<b>4,991</b>	<b>29.4%</b>
Transfer Four-year (no complete)	22	52	61	3.6%	8.5%	9.9%	1,734	10.2%
Transfer Two-year (no complete)	51	70	74	8.3%	11.4%	12.0%	1,413	8.3%
<b>TOTAL TRANSFER-OUT</b>	<b>73</b>	<b>122</b>	<b>135</b>	<b>11.9%</b>	<b>19.8%</b>	<b>22.0%</b>	<b>3,147</b>	<b>18.6%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>58</b>	<b>21</b>	<b>10</b>	<b>9.4%</b>	<b>3.4%</b>	<b>1.6%</b>	<b>1,001</b>	<b>5.9%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>297</b>	<b>384</b>	<b>410</b>	<b>48.3%</b>	<b>62.4%</b>	<b>66.7%</b>	<b>9,139</b>	<b>53.9%</b>

*Based on first-time, full-time fall 2013 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	228	60.0%	7,402	60.0%
Retention in AAS Programs	57	65.5%	1,154	55.9%
<b>TOTAL RETENTION</b>	<b>285</b>	<b>61.0%</b>	<b>8,556</b>	<b>59.4%</b>

*Based on 2015-16 first-time, full-time enrollment. Fall to Fall.*

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STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		7		1,129	
Earned 24 Credit Hours by End of 2nd Academic Year***		3	42.9%	156	13.8%
Full time, First time enrollment cohort*		521		15,336	
Earned 42 Credit Hours by End of 2nd Academic Year***		253	48.6%	6,793	44.3%
Credit hours successfully completed in the first term**		7,228	79.7%	190,042	73.8%
Credit hours successfully completed at the end of year two**		21,081	82.7%	564,946	76.7%
<i>*Based on 2015-16 Fall enrollment cohorts. **Based on 2015-16 total enrollment. ***Academic Year is defined as Summer, Fall and Spring.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		95	97.9%	4,676	88.8%
Licensure Exam Pass Rates		95	97.9%	1,706	87.0%
Workforce Training Contact Hours*		47,847		3,800,849	
Workforce Training Enrollment - Duplicated Headcount*		8,339		270,608	
Workforce Training Enrollment - Unduplicated Headcount*		3,144		93,401	
Workforce Enrollment that Received State/Industry Credential		2,063		30,006	
<i>Based on 2015-16 enrollment for a full Fiscal Year. *Includes WET and non-WET funded workforce activities.</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		565		139,002	
Special Interest Courses		149		11,178	
<i>Based on 2015-16 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING		Before Training		After Training	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment		2,326	\$35,948	2,480	\$37,646
<i>Based on 2015-16 Non-credit Workforce Development headcount employed one quarter before and one quarter after training. Includes WET and non-WET funded workforce activities.</i>					
WAGE GAINS GRADUATES		Before Enrollment		After Enrollment	
		EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates		58	\$8,480	91	\$14,512
AAS Degree Graduates		82	\$15,380	105	\$25,480
Certificate Graduates		52	\$12,317	74	\$19,297
<i>Based on 2015-16 enrollment employed one quarter before enrollment and one quarter after earning diploma or certificate.</i>					
HIGH SCHOOL EQUIVALENCY PROGRAM (HSE)		N		SYSTEM TOTAL N	
HSE Recipients in Credit Courses as First time entering students		20		937	
HSEs awarded at the Institution		83		1,899	
ADULT BASIC EDUCATION		N		SYSTEM TOTAL N	
Adult Basic Education Enrollment		265		8,444	
<i>Based on 2015-16 (July 1-June 30) headcount.</i>					

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	521	15,336	2,423	99,175
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	276	9,568	570	24,826
Enrollment in a Developmental Math courses during the first academic year	248	8,654	525	21,906
Enrollment in a Developmental English courses during the first academic year	146	5,759	212	11,082
Enrollment in a Developmental Reading courses during the first academic year	0	800	0	1,398

*Based on 2015-16 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	150		5,744		219		11,696	
Students (from row above) enrolled in English Composition I	97	64.7%	3,365	58.6%	138	63.0%	5,901	50.5%
Students (from row above) who successfully completed English Composition I	79	81.4%	2,529	75.2%	110	79.7%	4,318	73.2%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in Intermediate Algebra	185	62.3%	6,349	72.6%	398	64.8%	16,243	70.3%
Students (from row above) who successfully completed Intermediate Algebra	137	74.1%	4,423	69.7%	261	65.6%	10,512	64.7%
Headcount of students in developmental Math courses during the first academic year	297		8,746		614		23,112	
Students (from row above) enrolled in College Algebra	114	38.4%	3,659	41.8%	205	33.4%	8,489	36.7%
Students (from row above) who successfully completed College Algebra	103	90.4%	2,896	79.1%	179	87.3%	6,527	76.9%

*Based on fall 2014 cohort and 2014-15 enrollment.*